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# REINFORCEMENT LEARNING

## Computational Modeling for Learning and Decision Making

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# Reinforcement Learning (RL)



-> What do both videos have in common?

# What is RL?

Learning from rewards;



and punishment.



# How to Use RL (as a Cognitive Model)?

Goal

Reward

Ingredients

Algorithm



+1

action = [ $\rightarrow$ ,  $\leftarrow$ ]

state = 


reward = [0, +1]


$$Q(s,a) \leftarrow Q(s,a) + \alpha \text{RPE}$$

$$\text{RPE} = r + \gamma Q(s',a') - Q(s,a)$$



action = [jump, stand]

state = 

reward = [0, 

???

# Questions?

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# Lecture Roadmap



# Reinforcement Learning (RL)

1. **Introduction**
2. RL from a psychology perspective
3. RL from an AI perspective
4. RL from a neuroscience perspective
5. Bringing it all together: RL as a cognitive model
6. Conclusion



# Reinforcement Learning (RL)

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2. **RL from a psychology perspective**
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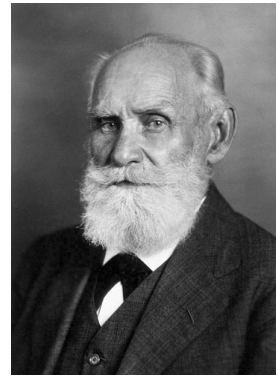
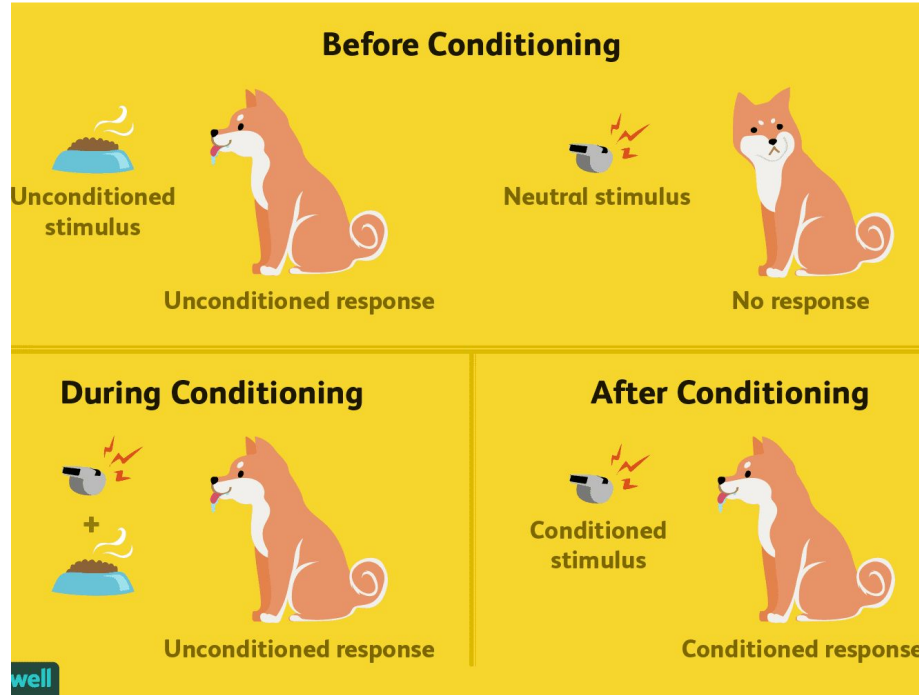


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# RL from a psychology perspective



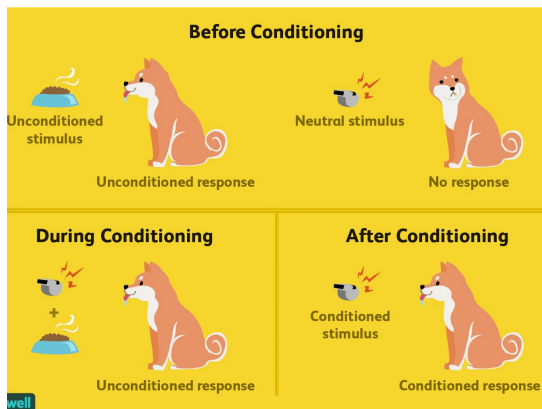
# Classical Conditioning



Ivan Pavlov  
(1849–1936)

Animals learn associations between US (e.g., food) and neutral CS (e.g., bell) when they reliably co-occur.

# The Rescorla–Wagner Model (1972)



$$\begin{aligned}
 & \text{Combined predictive value of all stimuli} \\
 & \text{RPE} = \lambda - \Sigma[\text{value}(\text{CS})] \\
 & \underbrace{\text{value}(\text{CS})}_{\text{New value (after learning)}} < - \underbrace{\text{value}(\text{CS})}_{\text{Old value (before learning)}} + \alpha_{\text{CS}} * \beta_{\text{US}} * \text{RPE}
 \end{aligned}$$

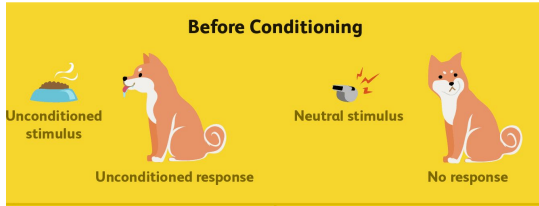
- Stimuli (CS) have “associative strength” (value)
  - Does the stimulus predict a US (reward)?
- When reward arrives, there might a “reward prediction error” (RPE)
  - Was the reward predicted by the present stimuli?
- RPEs trigger learning: update values to predict reward better
  - $\lambda$  is the maximum conditioning possible for the US
  - Learning speed depends on “salience” ( $\alpha_{\text{CS}}$ ) and “association value” ( $\beta_{\text{US}}$ )

# Rescorla-Wagner Example

$$RPE = \lambda - \Sigma[\text{value}(CS)]$$

$$\text{value}(CS) \leftarrow \text{value}(CS) + \alpha_{CS} * \beta_{US} * RPE$$

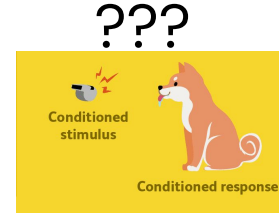
[[Assume  $\alpha_{CS} * \beta_{US} = 0.5$  and  $\lambda = 1$ ]]



value (bell) : 0  
 $\lambda$  : 1  
 RPE : 1  
 New value (bell) : 0.5

value (bell) : 0.5  
 $\lambda$  : 1  
 RPE : 0.5  
 New value (bell) : 0.75

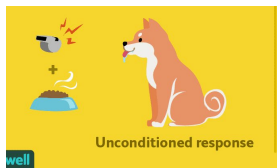
value (bell) : 0.75  
 $\lambda$  : 1  
 RPE : 0.25  
 New value (bell) : 0.865



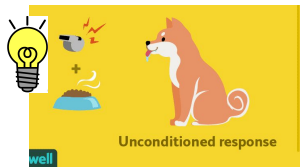
value (bell) : 1

“Conditioned response”

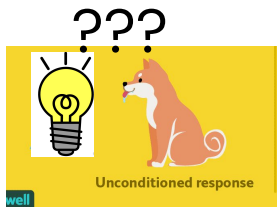
# Blocking Example



value (bell) : 1  
 $\lambda$  : 1  
RPE : 0  
New value (bell) : 1 (no change)



value (bell) : 1  
value (light) : 0  
 $\Sigma$ [value (CS)] : 1  
 $\lambda$  : 1  
RPE : 0  
New value (bell) : 1 (no change)  
New value (light) : 0 (no change)



value (light) : 0  
No "Conditioned response"

$$\text{RPE} = \lambda - \Sigma[\text{value}(\text{CS})]$$
$$\text{value}(\text{CS}) \leftarrow \text{value}(\text{CS}) + \alpha_{\text{CS}} * \beta_{\text{US}} * \text{RPE}$$

[[Assume  $\alpha_{\text{CS}} * \beta_{\text{US}} = 0.5$  and  $\lambda = 1$ ]]

find

# Operant conditioning



value (press | lev) : 0  
reward: 1  
RPE: 1  
New value (press | lev) : 0.5



value (press | lev) : 0.5  
reward: 1  
RPE: 0.5  
New value (press | lev) : 0.75

...



value (press | lev) : 1

$$\text{RPE} = \text{reward} - \text{value}(\text{action}|\text{state})$$

$$\text{value}(\text{action}|\text{state}) \leftarrow \text{value}(\text{action}|\text{state}) + \alpha * \text{RPE}$$

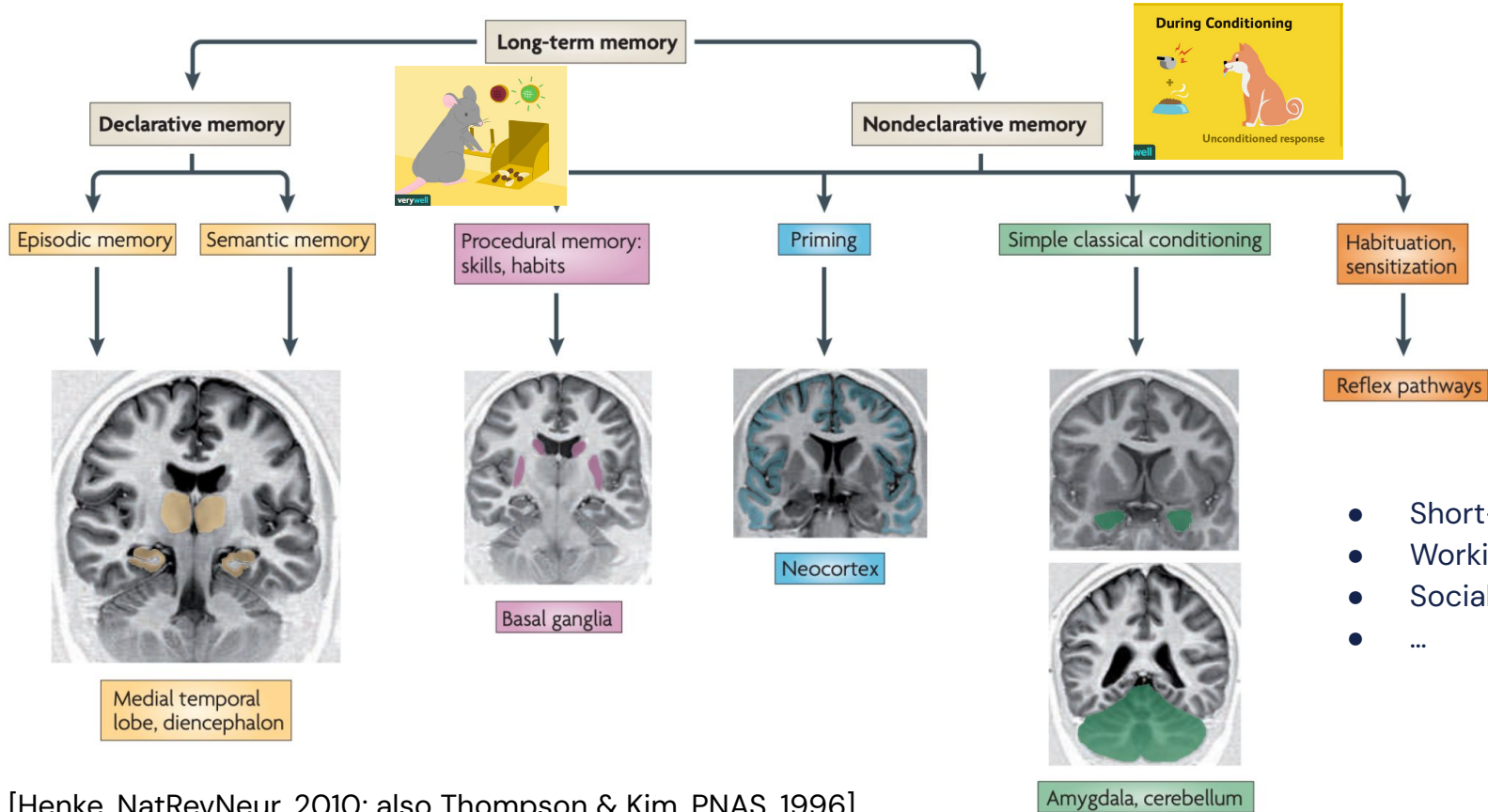
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**Quiz:** According to this theory, what would the trained rat do when it is fully satiated and sees the lever?

- A) Press the lever
- B) Not press the lever

-> Link to "habitual" versus "goal-directed" behavior.

# Multiple memory systems



- Short-term memory
- Working memory
- Social memory
- ...

[Henke, NatRevNeur, 2010; also Thompson & Kim, PNAS, 1996]

# Questions?

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# Reinforcement Learning (RL)

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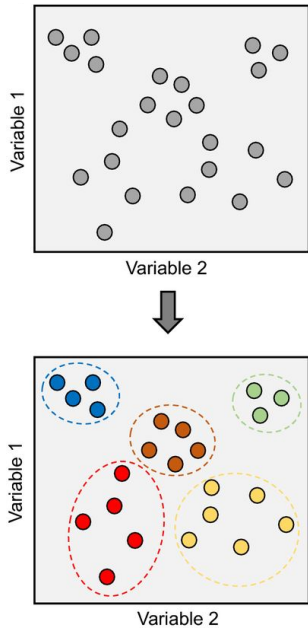
# RL from an AI perspective



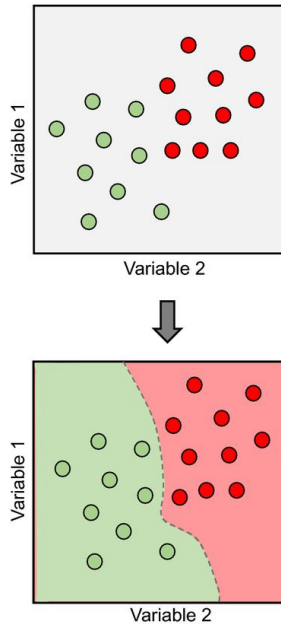
*Slide credit:*  
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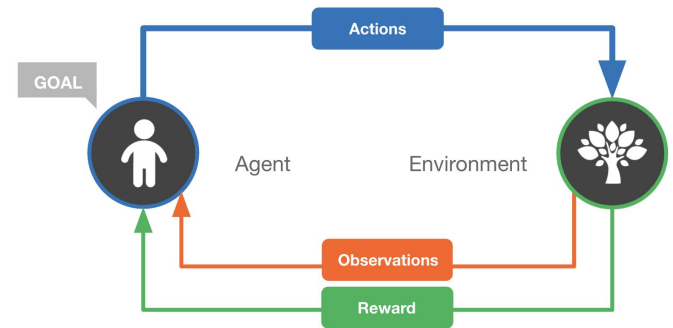
# RL in the context of machine learning (ML)



**Unsupervised learning:** Learn patterns or structure in data (e.g., dimensionality reduction, clustering, ...)

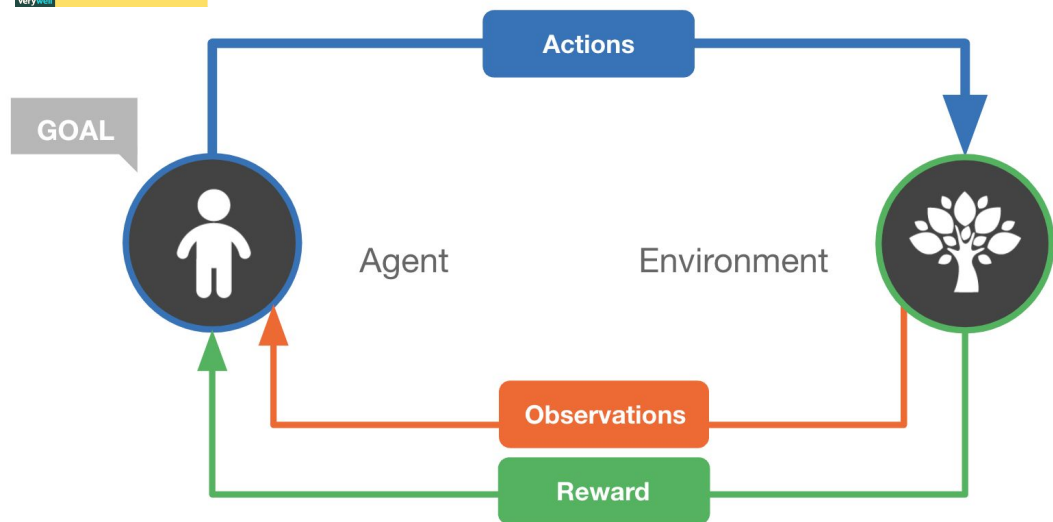
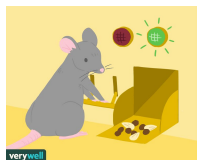


**Supervised learning:** Learn to predict target(s) (e.g., regression, classification, ...)



**Reinforcement Learning:** Learn from interactions in the world, through a scalar reward signal

# RL Ingredients



**Agent:** Learns a policy  $\pi$  that maps observations to actions, in order to maximize rewards.

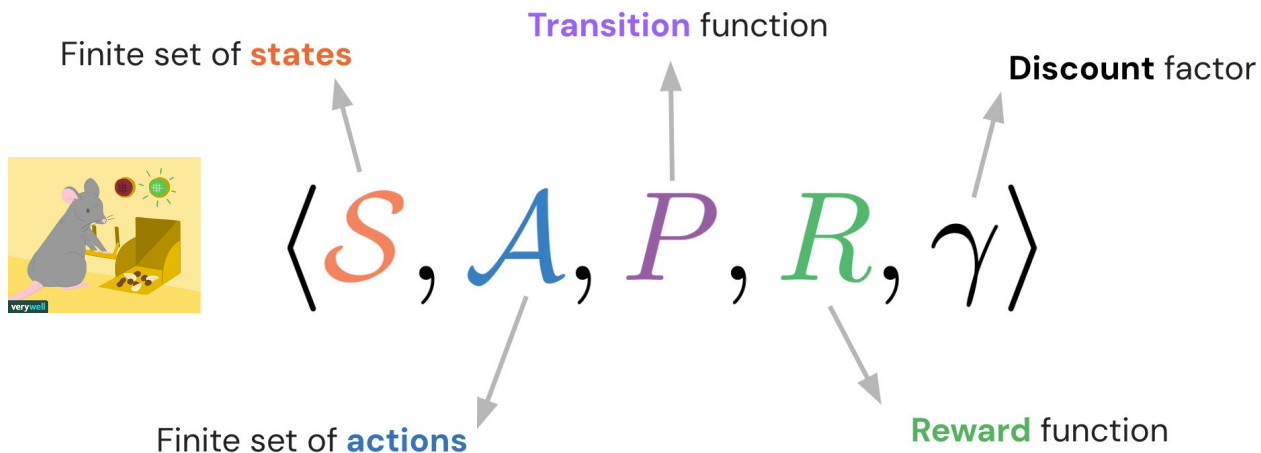
**Environment:** E.g., experimental task; game (chess, Starcraft); factory (robotics); fusion reactor; ...

**Reward:**

- *Extrinsic* (food, water, hard-coded)
- *Intrinsic* (curiosity, novelty, empowerment, learning progress, compression, explanation, ...)

# The Markov Decision Process (MDP)

**Markov Decision Processes** allow us to *formalize* and *solve* the RL problem.

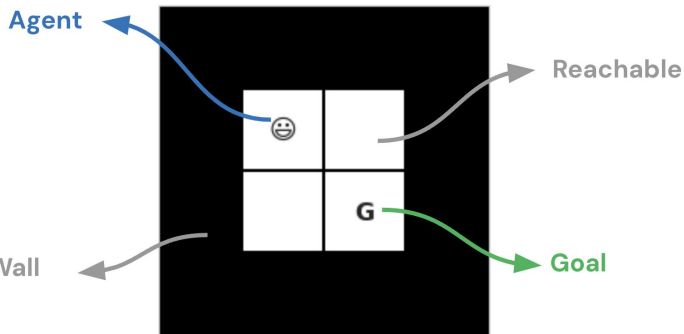


**Markov Property:** The next state depends only on the current state and action, not on the entire history (e.g., chess).

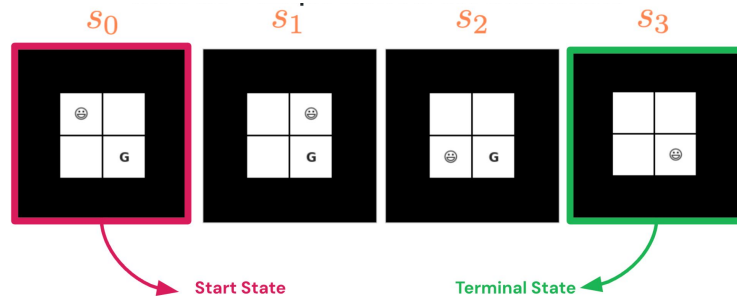
$$\underbrace{P}_{\text{Future}}(\underbrace{s_{t+1}}_{\text{Future}} | \underbrace{s_t, a_t}_{\text{Present}}, \underbrace{s_{t-1}, a_{t-1}, \dots, s_0}_{\text{Past}}) = \underbrace{P}_{\text{Future}}(\underbrace{s_{t+1}}_{\text{Future}} | \underbrace{s_t, a_t}_{\text{Present}})$$

# Grid Worlds

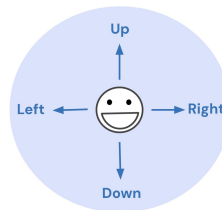
Size of the world: [2 X 2]



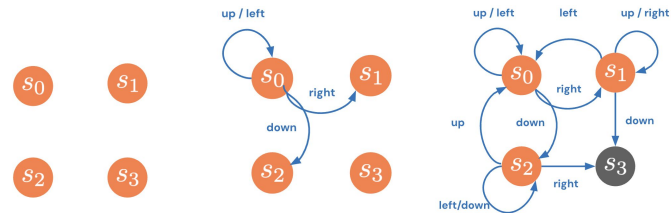
State space  $\mathcal{S}$



Action Space  $\mathcal{A}$



Transition model  $P$

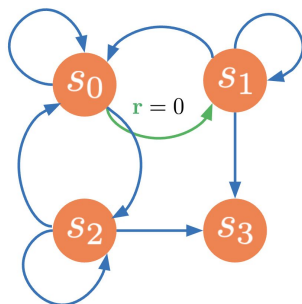
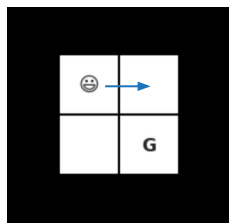


Rewards  $R$

Empty cell: 0  
Wall: -5  
Goal: +10

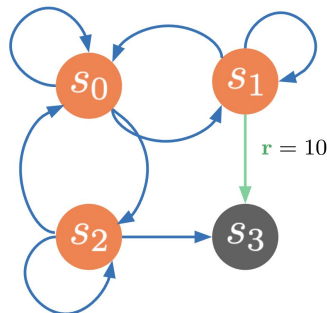
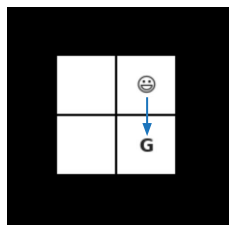
# Policy and Values

In MDP terms:



[assume  $\gamma = 0.9$ ]

$$Q^{\pi^*}(s_0, a_{\text{right}}) = 0 + 0.9 * 10 = 9$$



$$Q^{\pi^*}(s_1, a_{\text{down}}) = 10 + 0.9 * 0 = 10$$

**Agent's goal:** Maximize ( $\gamma$ -discounted) sum of future rewards:

$$G_t = \underbrace{r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + \dots}_{\text{Return}}$$

To achieve this, the agent learns an action **policy**  $\pi$ :

$$a_t \sim \pi(a_t | s_t)$$



**How do we find this policy?**

Using values! Once we have (optimal) values, executing the optimal policy is easy:

$$\pi^*(s) = \max_a Q^*(s, a)$$

This works because values are defined as:

$$Q^\pi(s_t, a_t) = \mathbb{E}_\pi [r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + \dots | s_t, a_t]$$

# Learning the value function

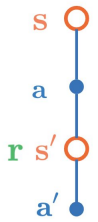
$$Q^\pi(s_t, a_t) = \mathbb{E}_\pi [r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + \dots | s_t, a_t]$$

**Practically:** We can't predict the future! (And we don't want to...)

$$P(s_{t+1} | s_t, a_t, s_{t-1}, a_{t-1}, \dots, s_0) = P(s_{t+1} | s_t, a_t)$$

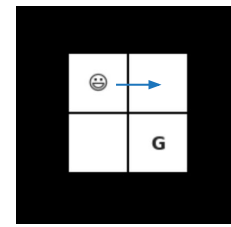
## SARSA (on-policy control)

- Bootstrapping value updates based on "on-policy" (actual) experience



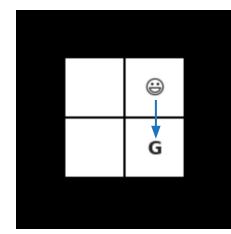
$$Q(s, a) \leftarrow Q(s, a) + \alpha \left( \underbrace{r}_{\text{reward}} + \underbrace{\gamma Q(s', a')}_{\text{Value next state}} - \underbrace{Q(s, a)}_{\text{Old value}} \right)$$

RPE



All Q's=0

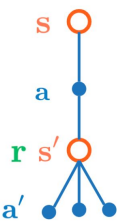
$$Q(s_0, \text{right}) \leftarrow 0 + \alpha (0 + \gamma * 0 - 0) = 0$$



$$Q(s_1, \text{down}) \leftarrow 0 + \alpha (10 + \gamma * 0 - 0) = 10$$

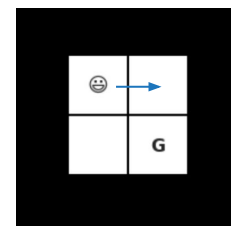
## Q-learning (off-policy control)

- Bootstrapping value updates based on "off-policy" (hypothetical) experience



$$Q(s, a) \leftarrow Q(s, a) + \alpha \left( r + \gamma \max_{a'} Q(s', a') - Q(s, a) \right)$$

Best avail. action



$$Q(s_0, \text{right}) \leftarrow 0 + \alpha (0 + \gamma * 5 - 0) = 2.25$$

$$\pi^*(s) = \max_a Q^*(s, a)$$



# Temporal Difference (TD) Learning

$$\begin{aligned} \text{Value}(s) &+= \alpha * \text{RPE} \\ \text{RPE} &= r - \text{Value}(s) \end{aligned}$$

$$V_{t+1}(s_t) \leftarrow V_t(s_t) + \eta \delta_t$$

Learning rate  $\eta$  points to the coefficient in the update term.

Reward prediction error  $\delta_t$  points to the error term in the update.

New estimate of value of current state:  $V_{t+1}(s_t)$

Old estimate of value of current state:  $V_t(s_t)$

$$\delta_t = R_t + \gamma V_t(s_{t+1}) - V_t(s_t)$$

Reward prediction error:  $\delta_t$

Actual observed value of current state (written the recursive way):  $R_t + \gamma V_t(s_{t+1})$

Old estimate of value of current state:  $V_t(s_t)$



# Learning the value function

**Problem:** We can't predict the future! (And we don't want to...)

## SARSA (on-policy control)

- Bootstrapping value updates based on "on-policy" (actual) experience

$$Q(s, a) \leftarrow Q(s, a) + \alpha \left( \underbrace{r}_{\text{reward}} + \underbrace{\gamma Q(s', a')}_{\text{Value next state}} - \underbrace{Q(s, a)}_{\text{Old value}} \right)$$

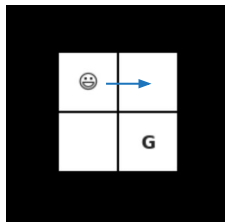
RPE

## Q-learning (off-policy control)

- Bootstrapping value updates based on "off-policy" (hypothetical) experience

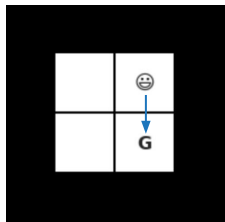
$$Q(s, a) \leftarrow Q(s, a) + \alpha \left( r + \gamma \overbrace{\max_{a'} Q(s', a')}^{\text{Best avail. action}} - Q(s, a) \right)$$

$$\pi^*(s) = \max_a Q^*(s, a)$$

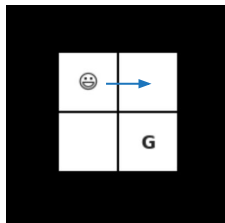


All  $Q$ 's=0

$$Q(s_0, \text{right}) \leftarrow 0 + \alpha (0 + \gamma * 0 - 0) = 0$$

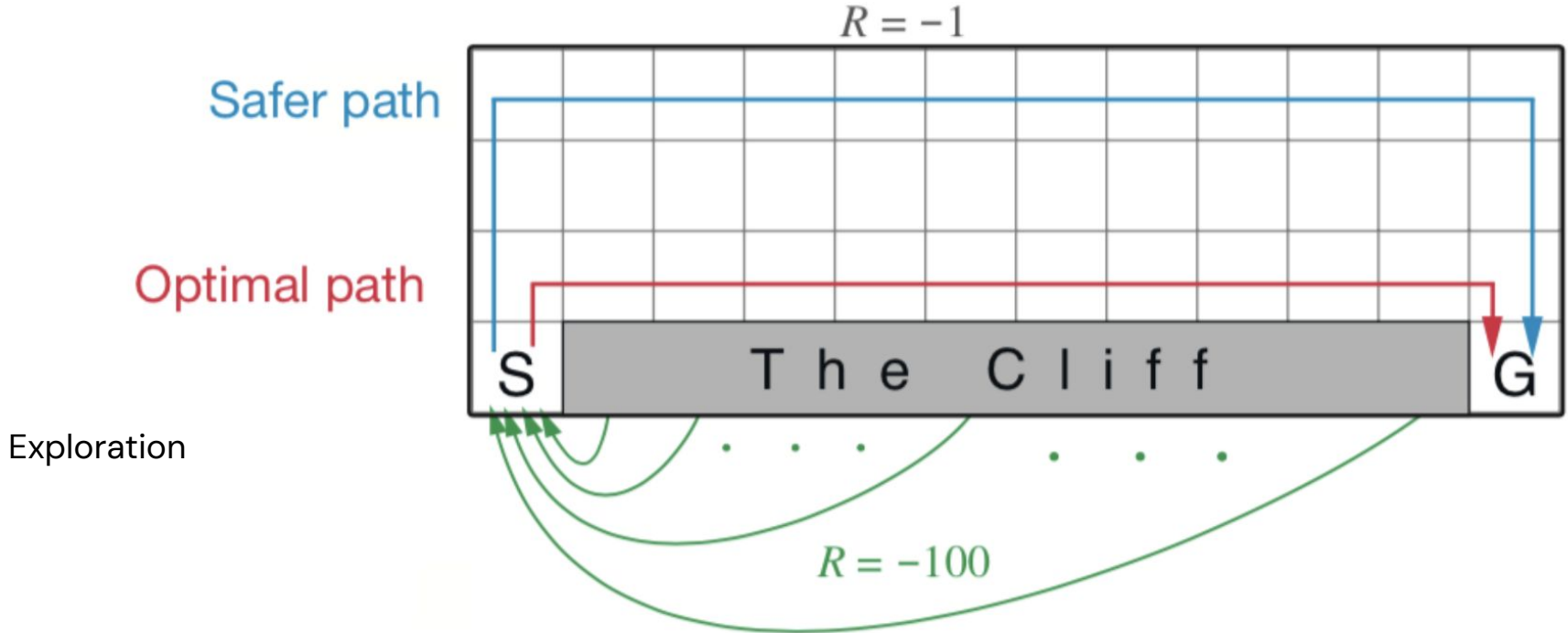


$$Q(s_1, \text{down}) \leftarrow 0 + \alpha (10 + \gamma * 0 - 0) = 5$$



$$Q(s_0, \text{right}) \leftarrow 0 + \alpha (0 + \gamma * 5 - 0) = 2.25$$

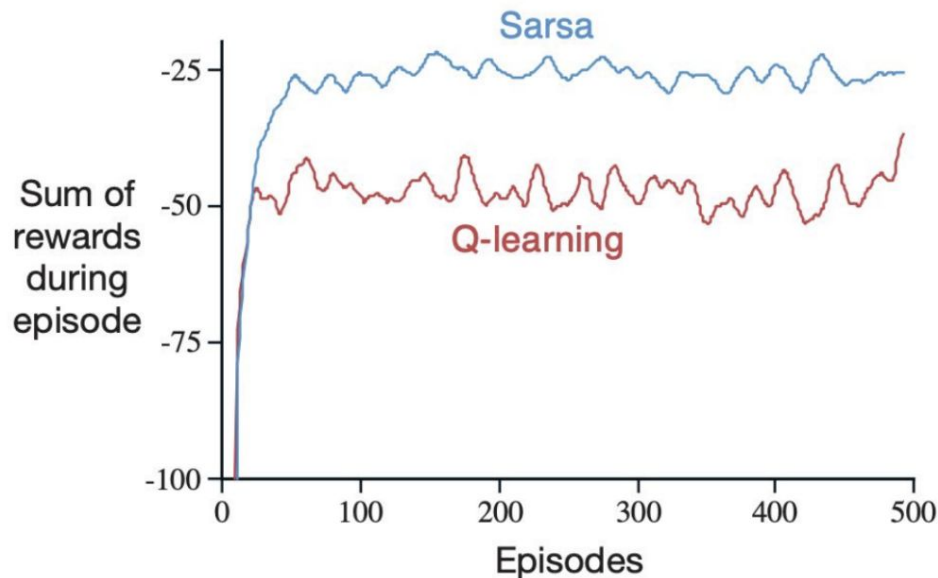
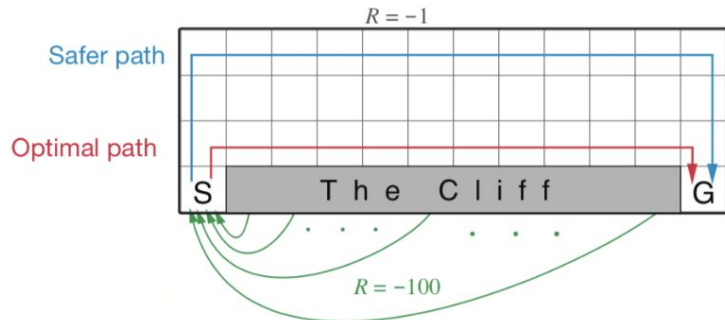
# SARSA vs Q-Learning: The Cliff-walking Example



Sutton & Barto. Reinforcement Learning: An Introduction. (Chapter 6)

# SARSA vs Q-Learning: The Cliff-walking Example

- **Q-learning** learns the **optimal path** while its online performance is worse than **SARSA**.
- **SARSA** learns the **safer path**.

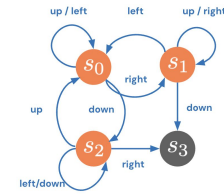


# Cheat Sheet

**Rescorla Wagner:** keep track of reward expectations



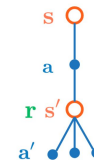
**TD Learning:** +over time



**SARSA:** +control (on-policy)

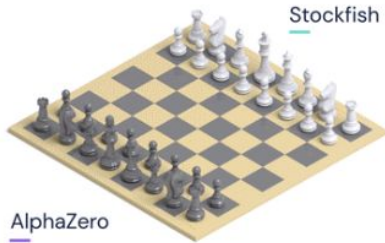


**Q-Learning:** +control (off-policy)



# Real-world Reinforcement Learning: Examples

## Game playing



## Robotics / Manipulation



## User personalization



## Self-driving cars



## Managing energy usage



# Questions?

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# RL in neuroscience

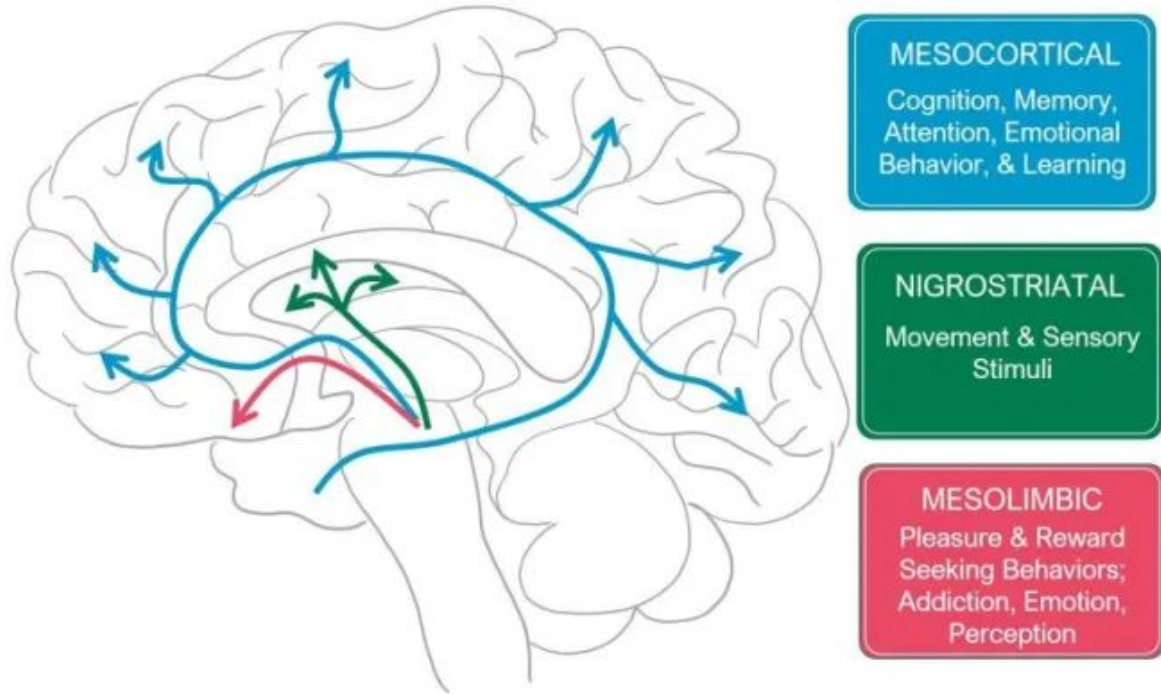


*Slide credit:*

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# The Neurotransmitter Dopamine

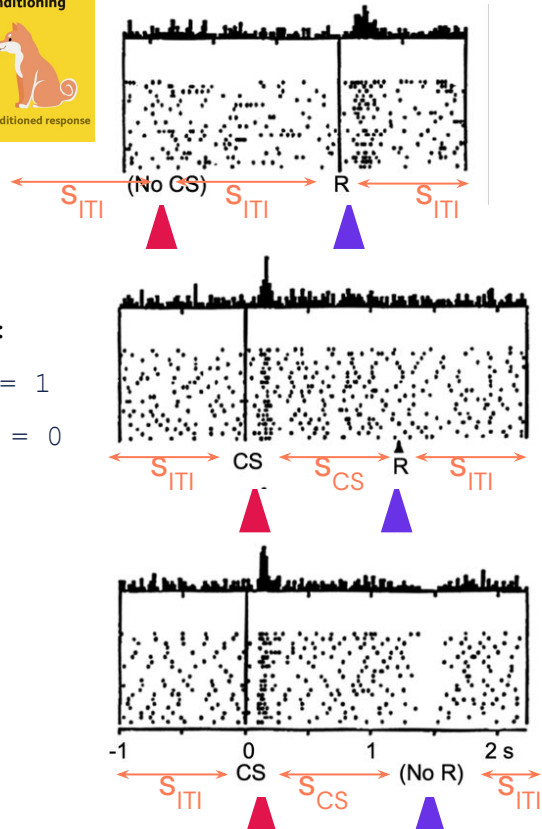
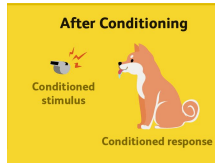


Essential for theory of reinforcement learning!



# Dopamine Reward Prediction Errors

Quiz: What does dopamine firing represent?  
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[Montague et al., 1996; Schultz et al., 1997]

$$\begin{aligned} RPE &= r + \gamma V(s_{ITI}) - V(s_{ITI}) \\ &= 0 + \gamma 0 - 0 = 0 \end{aligned}$$

$$\begin{aligned} RPE &= r + \gamma V(s_{ITI}) - V(s_{ITI}) \\ &= 1 + \gamma 0 - 0 = 1 \end{aligned}$$

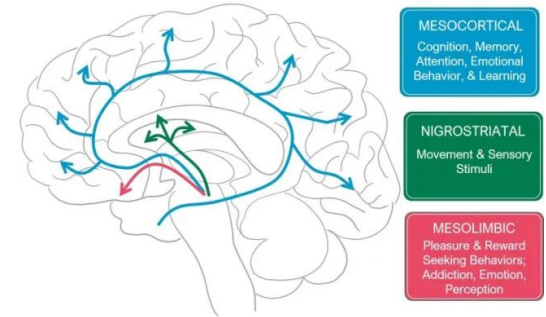
$$\begin{aligned} RPE &= r + \gamma V(s_{CS}) - V(s_{ITI}) \\ &= 0 + \gamma 1 - 0 = 0.9 \end{aligned}$$

$$\begin{aligned} RPE &= r + \gamma V(s_{ITI}) - V(s_{CS}) \\ &= 1 + \gamma 0 - 1 = 0 \end{aligned}$$

$$\begin{aligned} RPE &= r + \gamma V(s_{CS}) - V(s_{ITI}) \\ &= 0 + \gamma 1 - 0 = 0.9 \end{aligned}$$

$$\begin{aligned} RPE &= r + \gamma V(s_{ITI}) - V(s_{CS}) \\ &= 0 + \gamma 0 - 1 = -1 \end{aligned}$$

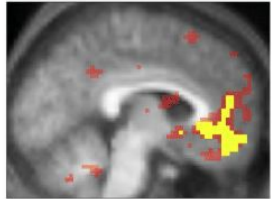
$$TD\ RPE = r + \gamma V(s') - V(s)$$



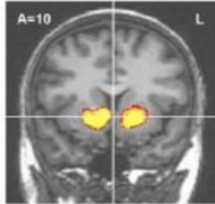
- Converging evidence across studies and species
- Mostly in simple conditioning paradigms

[Niv, 2009]

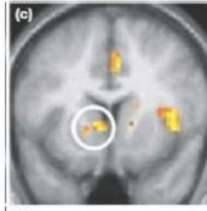
# Human fMRI



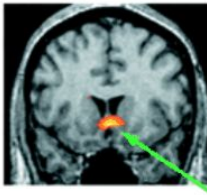
money  
value predicted  
(Daw et al 2006)



money  
gain vs loss  
(Kuhnen & Knutson  
2005)



food odors  
valued vs devalued  
(Gottfreid et al 2003)



juice  
unpredictable vs  
predictable  
(Berns et al 2001)



faces  
attractiveness  
(O' Doherty et al 2003)



Coke or Pepsi  
degree favored  
(McClure et al. 2004)

Rewards / reward  
anticipation activate:

- Ventromedial prefrontal cortex
- Orbitofrontal cortex
- Striatum

➤ *Generalized  
appetitive  
function?*

# Questions?

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*Credit:*  
Maria Eckstein  
([mariaeckstein@deepmind.com](mailto:mariaeckstein@deepmind.com))

# Reinforcement Learning (RL)

1. Introduction
2. RL from a psychology perspective
3. RL from an AI perspective
4. RL from a neuroscience perspective
- 5. Bringing it all together: RL as a cognitive model**
6. Conclusion



DeepMind

# RL for Cognitive Modeling



*Slide credit:*

Maria Eckstein

([mariaeckstein@deepmind.com](mailto:mariaeckstein@deepmind.com))

# What is Cognitive Modeling?

**Goal:** Understand behavior, cognitive process

**Method:**

- Find model (e.g., RL, Regression, DDM, ...)
- "Fit" model (find best parameters, using cross-entropy loss / negative log likelihood)
- Expand model
  - e.g., forgetting; reward vs punishment [Frank et al., 2004]; WM [Collins & Frank, 2012]; counterfactuals [Boorman et al., 2011]; ...
- Model comparison (AIC, BIC, WAIC, ...)

**Result:**

- "Cognitive process"
- Fitted parameters (individual differences)
- Normative understanding (optimality)
- Quantitative methods, statistics
- Complex, multi-step processes
- Precise prediction



# RL

$$\text{RPE} = r + \gamma Q(s', a') - Q(s, a)$$

$$Q(s, a) \leftarrow Q(s, a) + \alpha * \text{RPE}$$





# What is RL Modeling?

Goal



Reward

+1

Ingredients

action = [→, ←]

state = 

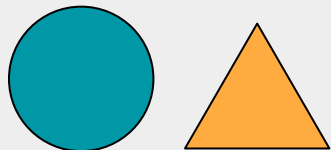
reward = [0, +1]

Algorithm

$$\text{RPE} = r + \gamma Q(s', a') - Q(s, a)$$

$$Q(s, a) \leftarrow Q(s, a) + \alpha * \text{RPE}$$

Choose one:



+1

action = [F, H]

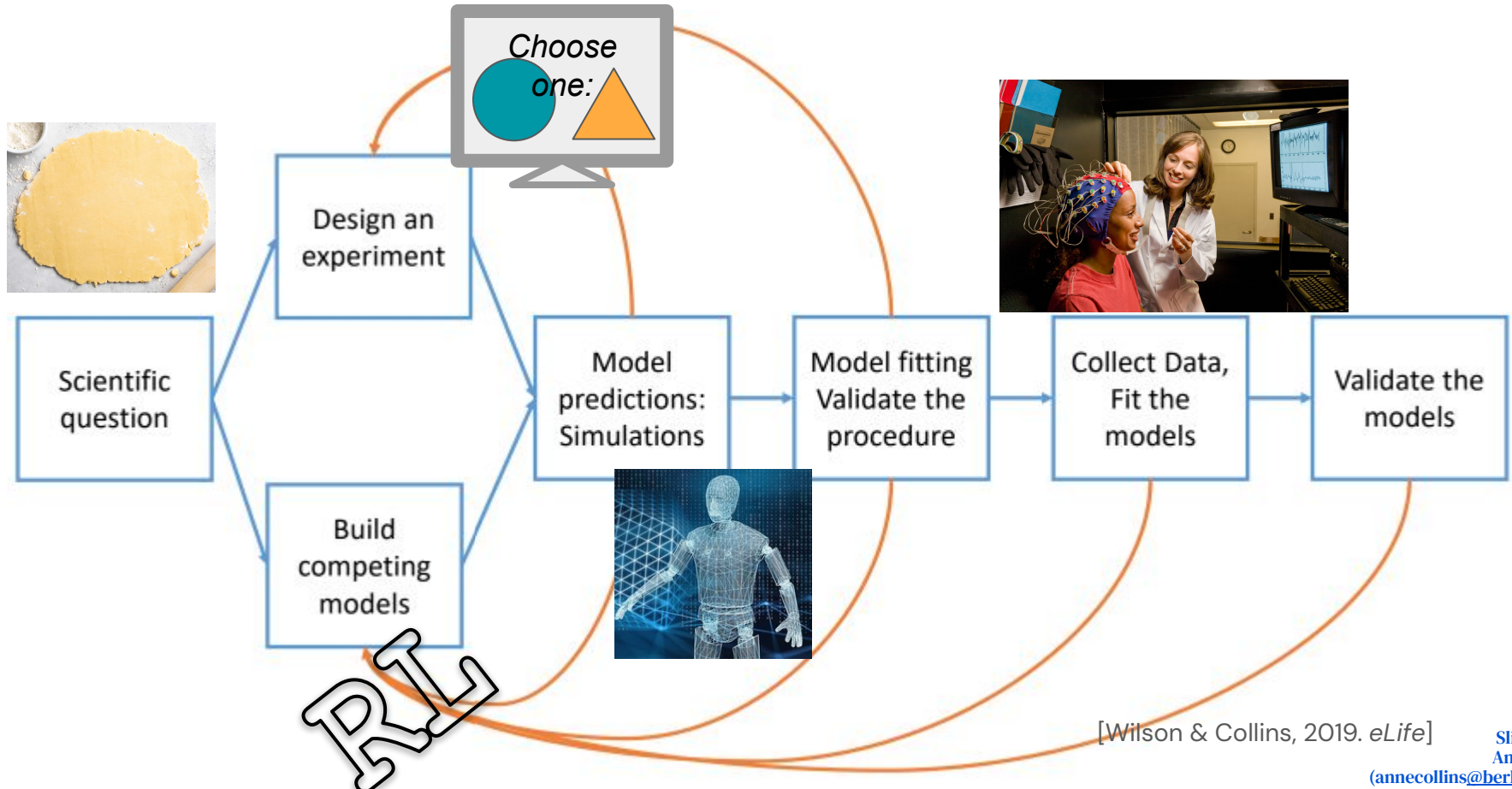
state = [●▲, ▲●]

reward = [0, +1]

$$\text{RPE} = r + \gamma Q(s', a') - Q(s, a)$$

$$Q(s, a) \leftarrow Q(s, a) + \alpha * \text{RPE}$$

# A Recipe for Cognitive Modeling



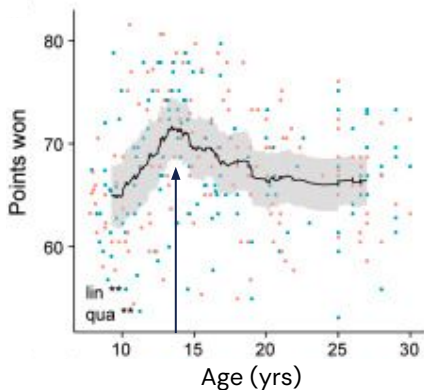
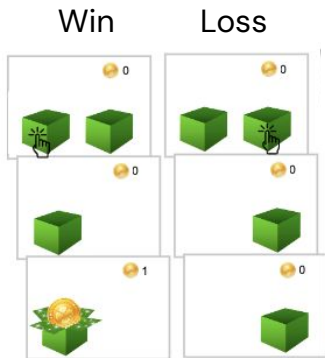
[Wilson & Collins, 2019. *eLife*]

# Learning to Reversal Learn

**Goal:** Understand age trajectory of reversal learning

$$RPE = r - Q(s,a)$$

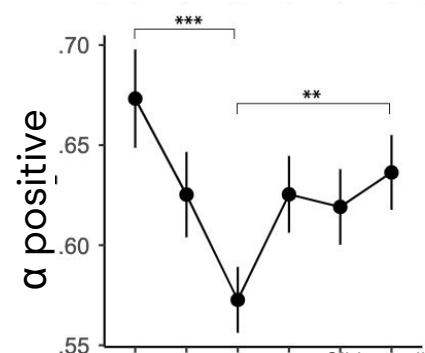
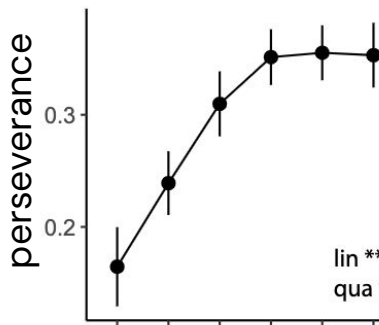
$$Q(s,a) \leftarrow Q(s,a) + \alpha * RPE$$



- Best performance at ~13-15

**Why?** Cognitive mechanism?

**RL**



Age (yrs)

Slide credit:

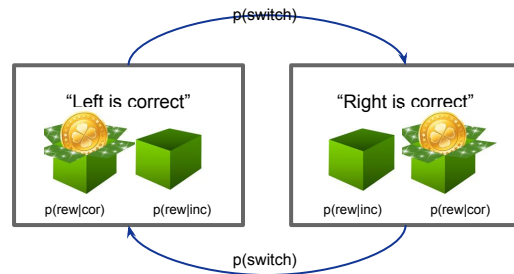
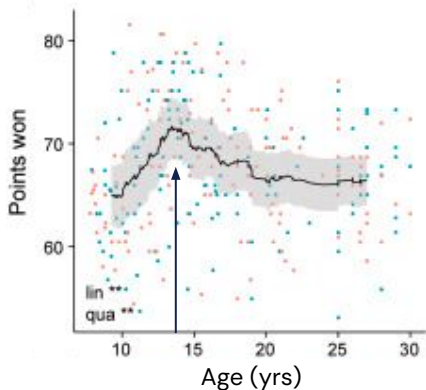
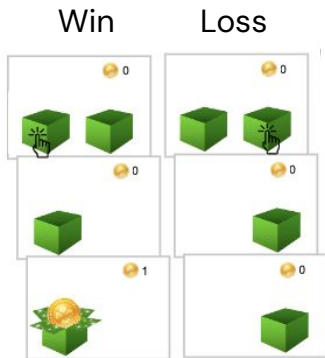
Maria Eckstein

[mariaeckstein@deepmind.com](mailto:mariaeckstein@deepmind.com)

# Learning to Reversal Learn

**Goal:** Understand age trajectory of reversal learning

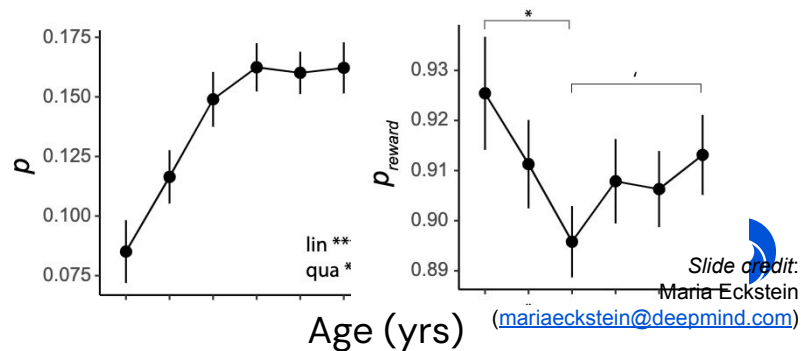
$$p(s_t | a_t, r_t) \propto p(a_t, r_t | s_t) * p(s_t)$$



- Best performance at ~13-15

**Why?** Cognitive mechanism?

Inference



# Model-based or model-free RL?

## Model-free: SARSA

At both stages:

$$\text{RPE} = r - Q(s,a) + Q(s',a')$$

$$Q_{\text{MF}}(s,a) \leftarrow Q(s,a) + \alpha * \text{RPE}$$

## Model-based

Stage 2:

$$\text{RPE} = r - Q(s',a')$$

$$Q(s',a') \leftarrow Q(s',a') + \alpha * \text{RPE}$$

Stage 1:

$$Q_{\text{MB}}(s,a) = p(s'_A|s,a) * \max_a Q(s'_A,a') + p(s'_B|s,a) * \max_a Q(s'_B,a')$$

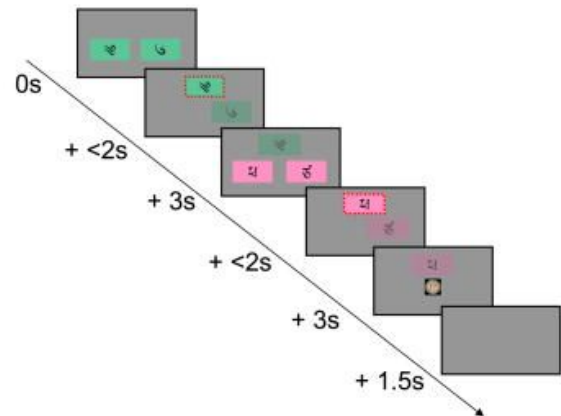
## Hybrid

$$Q(s,a) = w * Q_{\text{MF}}(s,a) + (1 - w) * Q_{\text{MB}}(s,a)$$

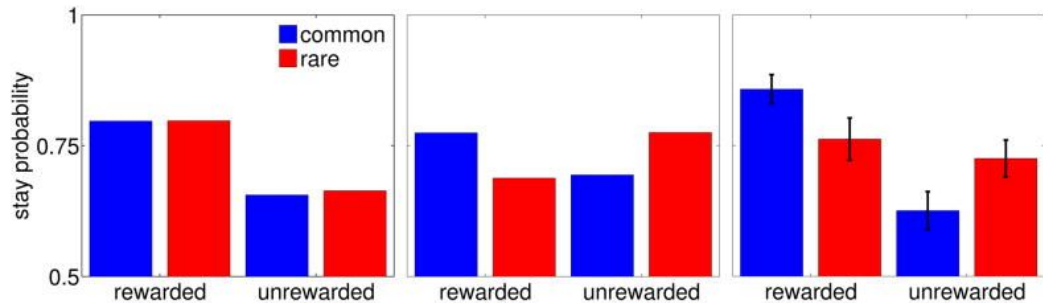
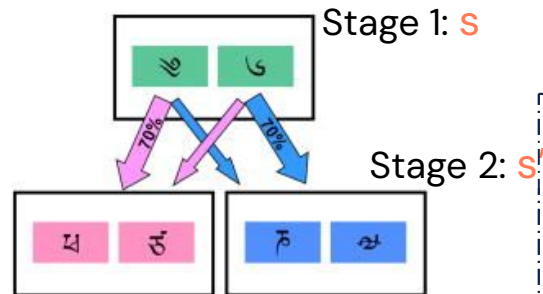
Slide credit: Maria Eckstein

([mariaeckstein@deepmind.com](mailto:mariaeckstein@deepmind.com))

(a)



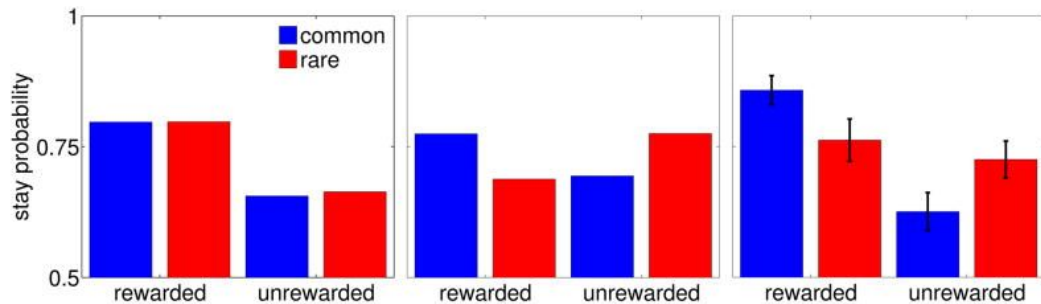
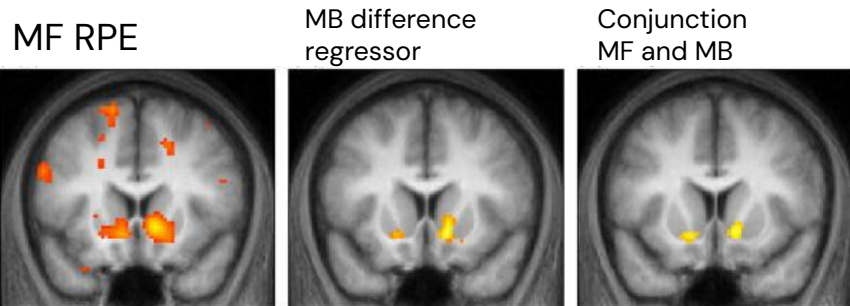
(b)



# Model-based or model-free RL?

## Results:

- Hybrid models (LL=3.364) fits data better than MF alone (LL=3.418) or MB alone (LL=3.501)
- Fitted value of  $w$  (median across subjects): 0.39



## Model-free: SARSA

At both stages:

$$\text{RPE} = r - Q(s,a) + Q(s',a')$$

$$Q_{MF}(s,a) \leftarrow Q(s,a) + \alpha * \text{RPE}$$

## Model-based

Stage 2:

$$\text{RPE} = r - Q(s',a')$$

$$Q(s',a') \leftarrow Q(s',a') + \alpha * \text{RPE}$$

Stage 1:

$$Q_{MB}(s,a) = p(s'_A|s,a) * \max_a Q(s'_A,a') + p(s'_B|s,a) * \max_a Q(s'_B,a')$$

## Hybrid

$$Q(s,a) = w * Q_{MF}(s,a) + (1 - w) * Q_{MB}(s,a)$$

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# Questions?

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6. **Conclusion**





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# Conclusion

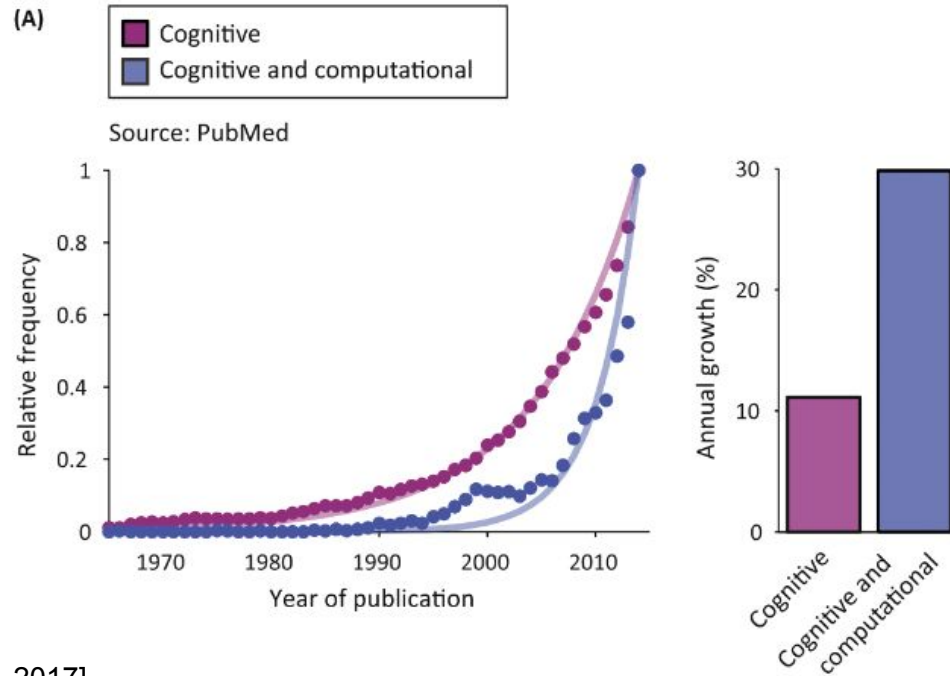


*Slide credit:*

Maria Eckstein

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# Computational modeling is on the rise!

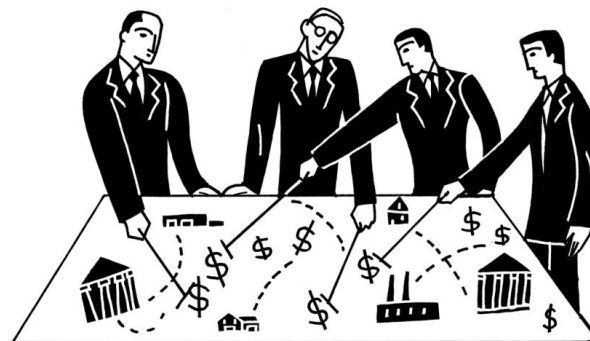


[Palmitter et al., 2017]

# Where do rewards come from?



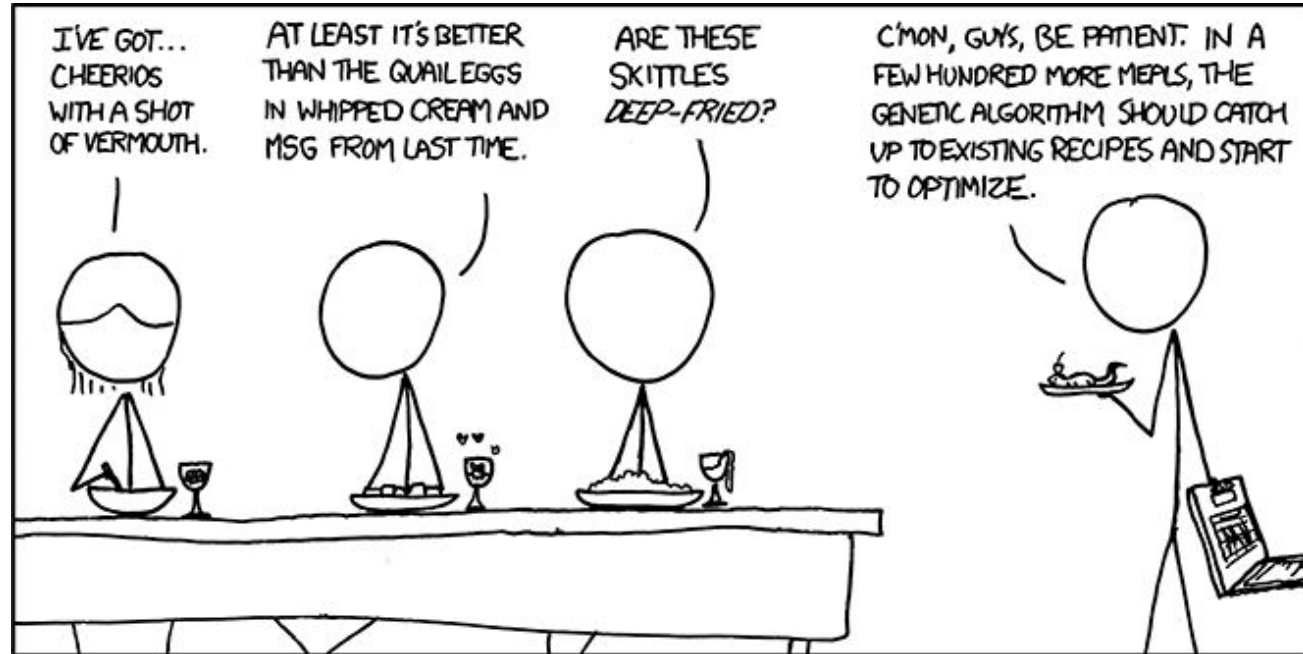
Evolution?



Economists?

- Intrinsic / extrinsic?
- Innate / learned?
- Context-dependent?
- Individual differences?

# Exploration



WE'VE DECIDED TO DROP THE CS DEPARTMENT FROM OUR WEEKLY DINNER PARTY HOSTING ROTATION.

- Epsilon-greedy / softmax?
- Structured exploration?
- Intrinsic goals?
- Sparse rewards

# Credit Assignment



How to link distal outcomes to earlier causes despite many intervening events?

How to generalize over similar + different instances?

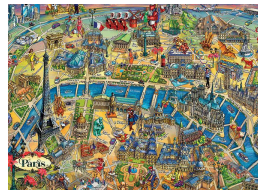
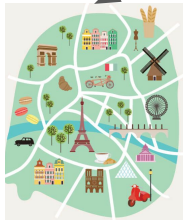
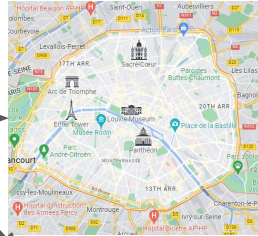
How to use knowledge of structure inform credit assignment?

# Models as Maps

Original



Model



- Cognitive model = map
  - Smaller, more abstract
  - Loose information
- Different maps
  - Depending on the purpose
  - No one “true” map

# Questions?

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# Want to Learn More?

## Books

- [Reinforcement Learning: an Introduction by Sutton & Barto](#)
- [Algorithms for Reinforcement Learning by Csaba Szepesvari](#)

## Lectures and course

- [Neuromatch Lecture on RL by Jane Wang and Feryal Behbahani](#)
- [RL Course by David Silver](#)
- [Reinforcement Learning Course | UCL & DeepMind](#)
- [Emma Brunskill Stanford RL Course](#)
- [RL Course on Coursera by Martha White & Adam White](#)

## More practical

- [Spinning Up in Deep RL by Josh Achiam](#)
- [Acme white paper](#) & [Colab tutorial](#)
- [OpenAI Gym](#)



## Reinforcement Learning

An Introduction  
second edition

Richard S. Sutton and Andrew G. Barto



# Acknowledgements

**Kim Stachenfeld, Anne Collins, Jane Wang, Feryal Behbahani**, Nathaniel Daw, Chris Knutsen, Kevin Miller, Zeb Kurth-Nelson, Matt Botvinick, Chris Summerfield



*Dog  
tricks*



*by  
Justy*



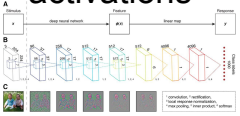
DeepMind

Bonus

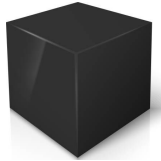


# Theory-driven vs Data-driven Models

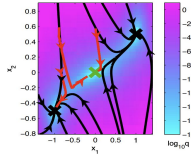
Analyze activations



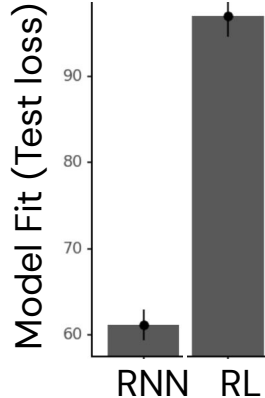
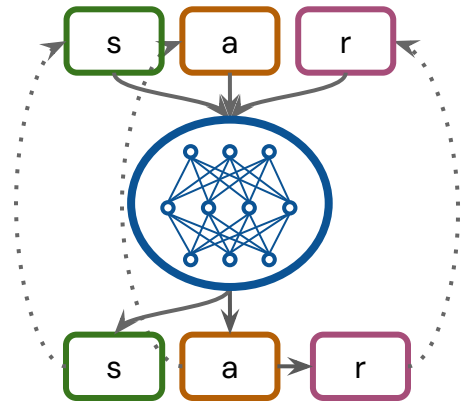
Explainability...



Analyze dynamics



Vanilla RNN



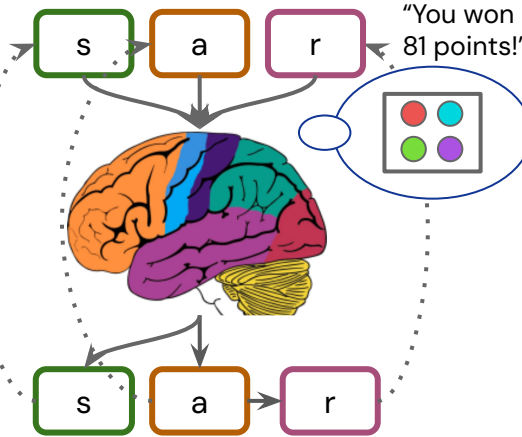
Trade-offs

- Predictive power (RNN) vs Interpretability (RL)
- What makes a good model?

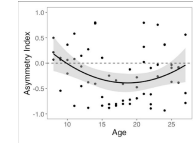
[Navarro, 2019; Box, 1979; Eckstein et al., 2021]

Uncover the cognitive process

- Why is RL underperforming?
- Which cognitive processes are missing?
- Which assumptions are wrong?

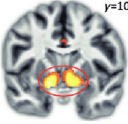


Cognitive development



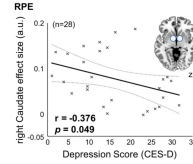
[van den Bos et al., 2012; Lefebvre et al., 2017; Nussenbaum & Hartley, 2019; Master et al., 2020; Eckstein et al., 2022]

Brain function



[Daw et al., 2006; O'Doherty et al., 2007; Dayan & Niv, 2008; Miller et al., 2017; Starkweather et al., 2018]

Psychiatry

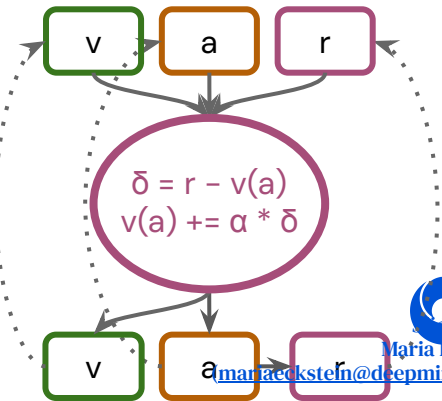


[Maia & Frank, 2011; Montague et al., 2012; Huys et al., 2016; Redish & Gordon, 2016; Hauser et al., 2019]

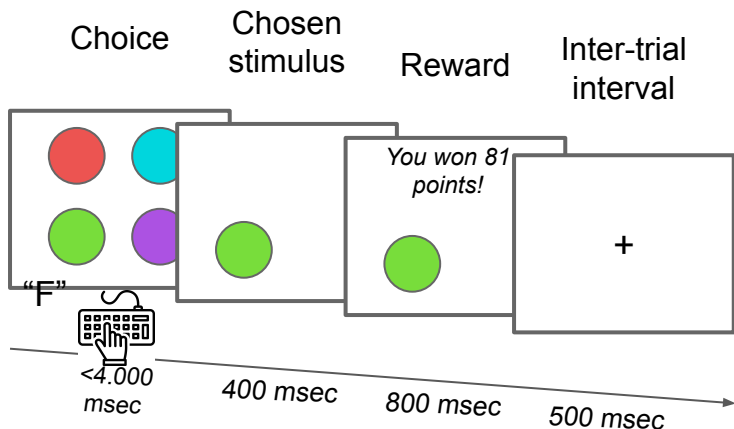


Abstraction, Model-based, Habits, Exploration, Sequences, ...

Classic RL



# Dataset



## Key points

- 4-armed bandit
- Arms drift independently

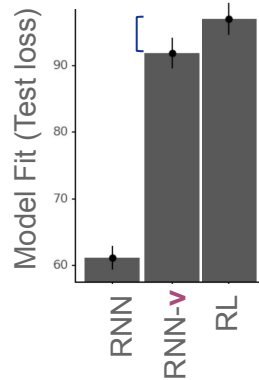
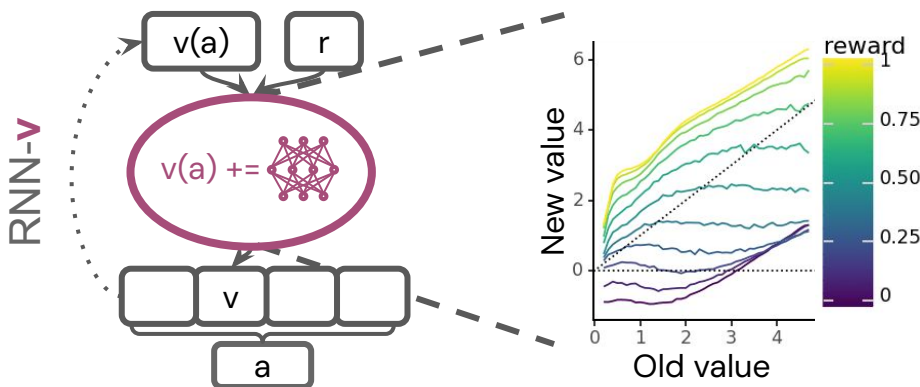
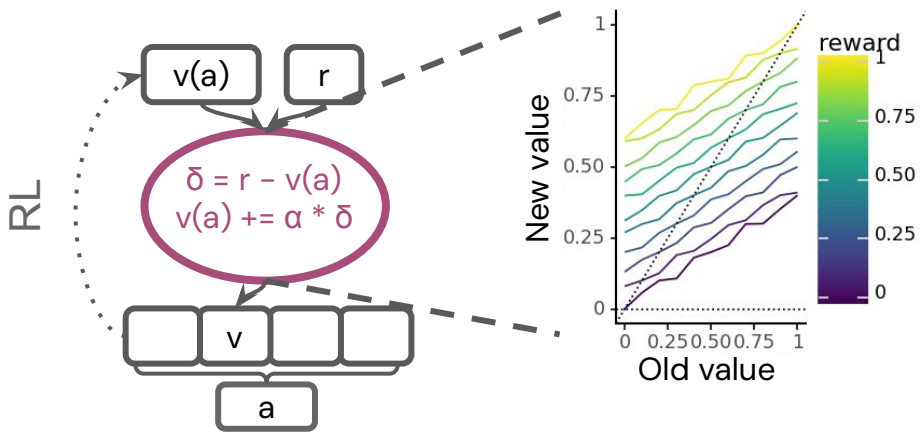
## Original task

- 14 participants, 150 trials, fMRI [Daw et al., 2006]

## Our version

- 880 participants
- Several blocks (1 training block, several testing blocks à 150 trials)
- Online (prolific)
- Exclusion: 2% of participants, 0.6% of blocks

# A Different Value Update, Learned from Data



## Conclusion

- RNN-v fits better than RL
- Human learning is different from pure RL theory
- But still a big gap in model fit
- Test other assumptions of RL

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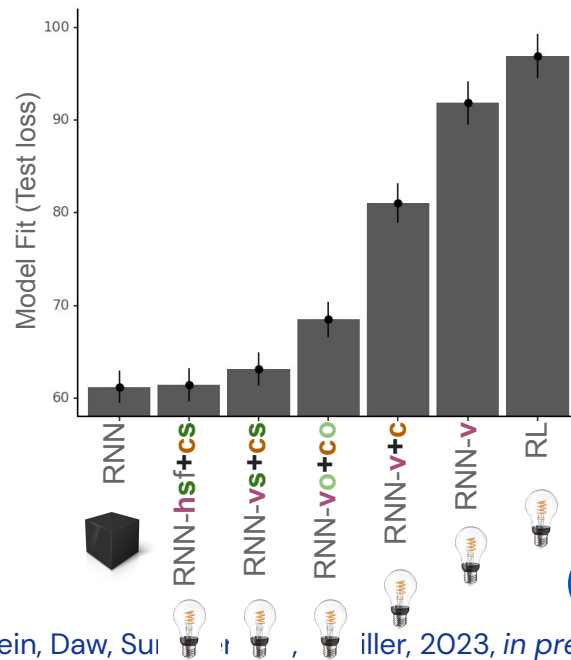
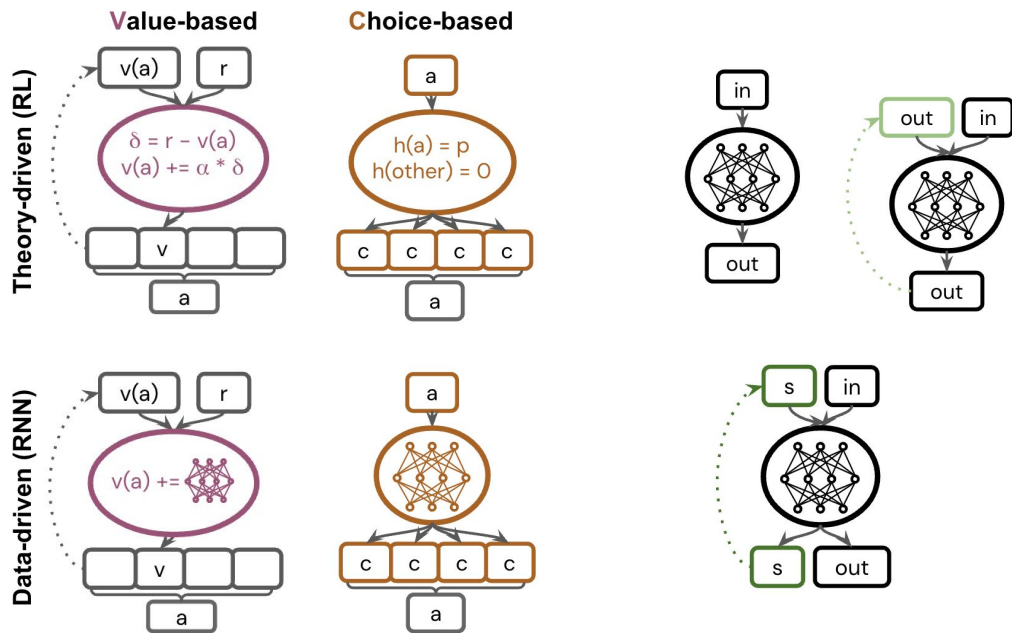
# Testing other assumptions of RL

## Reward-independent processes

[e.g., Gillan et al., 2015; Miller et al., 2019; Sugawara & Katahira, 2021; ...]

## Memory / Context

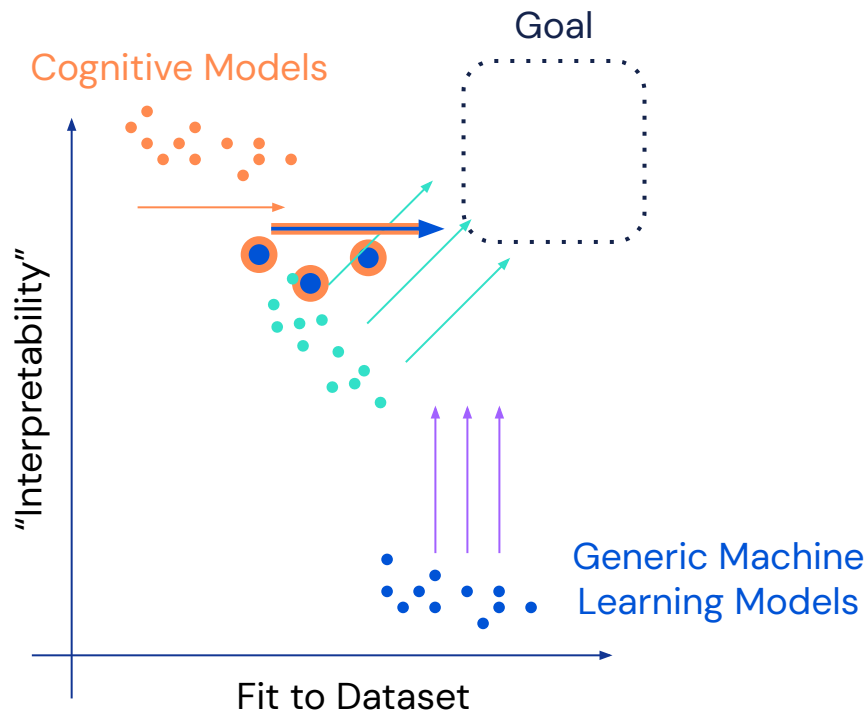
[e.g., Collins & Frank, 2012; Palminteri et al., 2015; Davidow et al., 2016; Gershman & Daw, 2017; Wang et al., 2018; Ramani, 2019; ...]



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# Conclusions: A Landscape of Possibilities

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- Quantitative models of behavior: A key tool for Comp. Cog. Neuro.
- Classic Cognitive modeling
- ML models as benchmarks
- ML models for post-hoc interpretability
- Interpretability-encouraging architectures
- Hybrid models
- Combining them!
- Your ideas?



# Acknowledgements

Slides:

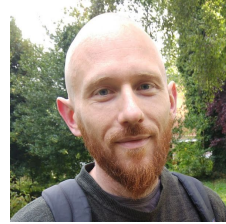


Anne Collins



Kim Stachenfeld

Collaborators at GDM:



Zeb  
Kurth-Nelson



Kevin Miller



Nathaniel Daw



Chris  
Summerfield

